

DepEd Advisory No. 329, s. 2015

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In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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RESEARCH PROJECT ON UNDERSTANDING BEST PRACTICES IN MOTHER-TONGUE
BASED-MULTILINGUAL EDUCATION (MTB-MLE) IN THE PHILIPPINES –
PHASE FOUR OF THE ASSESSMENT, CURRICULUM
AND TECHNOLOGY RESEARCH CENTRE (ACTRC)

The Assessment, Curriculum, and Technology Research Centre (ACTRC), a partnership between the University of the Philippines (UP) and the University of Melbourne in Australia, will conduct the *Research Project on Understanding Best Practices in Mother-Tongue Based-Multilingual Education (MTB-MLE) in the Philippines – Phase Four* from January to March 2016.

In this connection, the following activities shall be undertaken:

1. Completion of a Short Questionnaire by the School Administrators;
2. Conduct of Assessments with Grade 3 Learners; and
3. Collection and Analyses of Demographic Information, Enrolment Data, Language Mapping and the School Improvement Plan.

The Research Project aims to identify the school-related factors which are associated with a range of student learning outcomes in MTB-MLE across a maximum of 400 public elementary schools in the Philippines.

A maximum of 400 schools will be sampled for the study. The sampling of schools will be undertaken based on the salient factors identified in Phases 1-3 of the ACTRC MTB-MLE Study. Each school head will be requested to fill out a prepared questionnaire, while all the Grade 3 learners of the school will be requested to complete an assessment tool. The number of Grade 3 learners will vary from one school to another.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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